

Year-2015-16

District Information System for Education

A (I). School Particulars

SL NO	INFORMATION	DATABASE ITEM	SUGGESTED VALUES
	DISE Code	STEPS_MASTER.SCHCD	
	Academic Year	STEPS_MASTER.AC_YEAR	
1	School name	STEPS_SCHOOL.SCHNAME	
2	School is located in Rural area or Urban area	STEPS_MASTER.RURURB	<i>Rural=1, Urban=2</i>
3	Habitation name (for rural area)/Mohalla or equivalent urban unit for planning (urban area)	STEPS_HABITATION.HABCD ↓ STEPS_HABITATION.HABNAME	
4	Village name (Rural Area) /Ward No. (Urban Area)	STEPS_VILLAGE.VILCD ↓ STEPS_VILLAGE.VILNAME	
5	PIN CODE	STEPS_MASTER.PINCD	
6	Village Panchayat name (Rural areas only)	STEPS_PANCHAYAT.PANCD ↓ STEPS_PANCHAYAT.PANNAME	
7	Name of Cluster Resource Centre (CRC)	STEPS_CLUSTER.CLUCD ↓ STEPS_CLUSTER.CLUNAME	
8	CD Block/Mandal/Taluka name	STEPS_BLOCK.BLKCD ↓ STEPS_BLOCK.BLKNAME	
9	Educational Zone/Mandal/Taluka name	STEPS_EDUBLOCK.BLKCD ↓ STEPS_EDUBLOCK.BLKNAME	
10	Assembly Constituency	STEPS_PCONSTITUENCY.CONSTCD ↓ STEPS_PCONSTITUENCY.CONSTNAME	
11	Municipality (if applicable)	STEPS_MUNICIPALITY.MUNCD ↓ STEPS_MUNICIPALITY.MUNNAME	
12	City (if applicable)	STEPS_CITY.CITYCD ↓ STEPS_CITY.CITYNAME	
13	(i) Phone / Mobile No.: Office/Head of School		
	STD code	STEPS_MASTER.STDCODE1	
	Landline No.	STEPS_MASTER.PHONE1	
	Mobile No	STEPS_MASTER.MOBILE1	
	(ii) Respondent		

	STD code	STEPS_MASTER.STDCODE2	
	Landline No.	STEPS_MASTER.PHONE2	
	Mobile No	STEPS_MASTER.MOBILE2	
(iii)	Email	STEPS_MASTER.EMAIL	
	Website	STEPS_MASTER.WEBSITE	
14.	School category	STEPS_MASTER.SCHCAT	Primary only (1-5)=1, Primary with Upper Primary(1-8)=2, Primary with upper primary and secondary and higher secondary(1-12) =3, Upper Primary only(6-8) =4, Upper Primary with secondary and higher secondary(6-12) =5, Primary with upper primary and secondary(1-10) =6, Upper Primary with secondary(6-10) =7, Secondary only(9 & 10) = 8, Secondary with Hr. Secondary(9-12)= 10, Hr. Secondary only/Jr. College(11 & 12) = 11
15.	Lowest class in the school	STEPS_MASTER.LOWCLASS	
16.	Highest Class in the school	STEPS_MASTER.HIGHCLASS	
			Boys = 1, Girls = 2, Co-educational = 3
17.	Type of school	STEPS_MASTER.SCHTYPE	
18.	Managed by (School Management)	STEPS_MASTER.SCHMGT	Department of Education = 1, Tribal/Social Welfare Department = 2, Local body = 3, Pvt. Aided = 4, Pvt. Unaided = 5, others = 6, Central Govt. = 7, Unrecognised = 8, Madarsa recognized (by Wakf board/Madarsa Board) =97, Madarsa unrecognized=98
19.	Distance of school (in Kms.) (for elementary schools only)		
(i)	From Primary to nearest Govt. Aided UP School	STEPS_MASTER.DISTU	
(ii)	From U.Primary to nearest Govt. Aided Secondary School	STEPS_MASTER.DISTS	

20.	Whether school is approachable by all weather roads?	STEPS_MASTER.APPROACHBYROAD	Yes=1, No=2
21.	Year of establishment of school	STEPS_MASTER.ESTDYEAR	
22.	Year of recognition of school		
(i)	Elementary Stage	STEPS_MASTER.YEARRECOG	
(ii)	Secondary Stage	STEPS_MASTER.YEARRECOGS	
(iii)	Hr. Secondary Stage	STEPS_MASTER.YEARRECOGH	
23.	Year of upgradation (if applicable)		
	Primary to Upper Primary	STEPS_MASTER.YEARUPGRD	
	Upper Primary to Secondary	STEPS_MASTER.YEARUPGRDS	
	Secondary to Hr. Secondary	STEPS_MASTER.YEARUPGRDH	
24.	Is this a Special school for CWSN?	STEPS_MASTER.CWSNSCH_YN	Yes=1, No=2
25.	Is the school a shift school?	STEPS_MASTER.SCHSHI_YN	Yes=1, No=2
26. (a)	Is the school residential?		Yes=1, No=2
(i)	Primary	STEPS_MASTER.SCHRES_YN	
(ii)	Upper Primary	STEPS_MASTER.SCHRESUPR_YN	
(iii)	Secondary	STEPS_MASTER.SCHRESSEC_YN	
(iv)	Hr. Sec	STEPS_MASTER.SCHRESHSEC_YN	
(b)	if 'Yes', Type of residential school	STEPS_MASTER.RESITYPE	Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Private=3, others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6], Model School=7
27.	Is this Religious Minority School	STEPS_MASTER.RELMINORITY_YN	Yes=1, No=2
	If Yes(Type of Minority)	STEPS_MASTER.RELMINORITY_TYPE	Muslim=1,Sikh=2,Jain=3, Christian =4,Parsi=5, Buddhist = 6, any other=7
28.	Medium of Instruction		Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri =06, Konkani = 07, Malayalam = 08, Manipuri =09, Marathi = 10, Nepali = 11,
	STEPS_MASTER.MEDINSTR1		
	STEPS_MASTER.MEDINSTR2		
	STEPS_MASTER.MEDINSTR3		
	STEPS_MASTER.MEDINSTR4		

			Odia = 12, Punjabi = 13, Sanskrit = 14, Sindhi =15, Tamil =16, Telugu =17, Urdu =18, English =19, Bodo =20, Mising =21, Dogri = 22, Khasi = 23, Garo = 24, Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Others = 99]
a)	Are the majority of pupils taught through their mother tongue at Primary stage?	STEPS_MASTER.MTONGUE_YN	Yes=1, No=2, Not Applicable=3
b)	Languages taught at primary stage		Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri =06, Konkani = 07, Malayalam = 08, Manipuri =09, Marathi = 10, Nepali = 11, Odia = 12, Punjabi = 13, Sanskrit = 14, Sindhi =15, Tamil =16, Telugu =17, Urdu =18, English =19, Bodo =20, Mising =21, Dogri = 22, Khasi = 23, Garo = 24,
	(1)	STEPS_MASTER.LANG1	
	(2)	STEPS_MASTER.LANG2	
	(3)	STEPS_MASTER.LANG3	

			Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Angami=41, Ao =42,Arabic=43,Bhoti=44, Bodhi=45,German=46, Kakbarak =47,Konyak=48, Laddakhi =49,Lotha50, Maithili=51,Nicobaree=52, Oriya(lower)=53,Persian=54, Portuguese=55,Rajasthani=56, Russian=57,Sema=58, Spanish=59,Tibetan=60, Zeliang=61,Others = 99]
29.	Affiliation Board:		CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5
(i)	For Secondary sections	STEPS_MASTER.BOARDSEC	
(ii)	For Higher Secondary sections	STEPS_MASTER.BOARDHSEC	
(a)	Does the School offers any Pre-vocational courses at Secondary Stage	STEPS_MASTER.PREVOCCOURSE_YN	Yes=1, No=2
(b)	Does the School Provide Educational and Vocational guidance and Counseling to Students	STEPS_MASTER.EDUVOCGUIDE_YN	
30.	Geographical Information of the school		
(a)	Latitude	degree	STEPS_MASTER.LATDEG
		min	STEPS_MASTER.LATMIN
		Sec	STEPS_MASTER.LATSEC
(b)	Longitude	degree	STEPS_MASTER.LONDEG
		min	STEPS_MASTER.LONMIN
		Sec	STEPS_MASTER.LONSEC
31.	Pre-primary section (other than Anganwadi) attached to school	STEPS_MASTER.PPSEC_YN	Yes = 1, No = 2
(a)	Total students	STEPS_MASTER.PPSTUDENT	
(b)	Total teachers	STEPS_MASTER.PPTEACHER	
32.	Anganwadi Centre in or adjacent to school	STEPS_MASTER.ANGANWADI_YN	Yes = 1, No = 2
(a)	Total students	STEPS_MASTER.ANGANWADI_STU	
(b)	Total teachers/ Anganwadi workers	STEPS_MASTER.ANGANWADI_TCH	
33.	Last academic year details		

(a)	Number of academic inspections	STEPS_MASTER.NOINSPECT	
(b)	Number of visits by CRC coordinators	STEPS_MASTER.VISITSCRC	
(c)	Number of visits by Block level officer	STEPS_MASTER.VISITSBRC	
34.	School funds (last completed financial year) excluding MDM (<i>for elementary schools/sections</i>) Receipt and Expenditure		
(a)	School Development Grant (under SSA)	STEPS_MASTER.CONTI_R STEPS_MASTER.CONTI_E	
(b)	School Maintenance Grant (Under SSA)	STEPS_MASTER.SCHMNTCEGRANT_R STEPS_MASTER.SCHMNTCEGRANT_E	
(c)	TLM/Teachers Grant (Under SSA)	STEPS_MASTER.TLM_R STEPS_MASTER.TLM_E	
35. (a)	Number of sanctioned posts : Teaching Staff (Regular Teachers)		
	For Primary	STEPS_MASTER.TCHSANCT_PR	
	For Upper Primary	STEPS_MASTER.TCHSAN	
	For Secondary	STEPS_MASTER.TCHSANCT_SEC	
	For Hr. Secondary	STEPS_MASTER.TCHSANCT_HSEC	
	Number in-position: Teaching Staff (Regular Teachers)		
	For Primary	STEPS_MASTER.TCHPOS	
	For Upper Primary	STEPS_MASTER.TCHREGU_UPR	
	For Secondary	STEPS_MASTER.TCHPOSN_SEC	
	For Hr. Secondary	STEPS_MASTER.TCHPOSN_HSEC	
(b)	Number in-position: (Contract Teachers)		
	For Primary	STEPS_MASTER.PARAPOS	
	For Upper Primary	STEPS_MASTER.TCHPARA_UPR	
	For Secondary	STEPS_MASTER.PARAPOSN_SEC	
	For Hr. Secondary	STEPS_MASTER.PARAPOSN_HSEC	
(c)	Part-time instructor positioned as per RTE For Upper Primary	STEPS_MASTER.TCHPART_UPR	
A (II)	School Particulars (only for elementary stage)		
	Details of instructional days and school hours		
(a)	Number of instructional days (previous academic year)		
	For Primary	STEPS_RTEINFO.WORKDAYS_PR	
	For Upper Primary	STEPS_RTEINFO.WORKDAYS_UPR	
1. (b)	School hours for children (per day) - Number of hours children stay in school (current academic year)		
	For Primary	STEPS_RTEINFO.SCHHRSCHILD_PR	
	For Upper Primary	STEPS_RTEINFO.SCHHRSCHILD_UPR	
(c)	Teacher working hours (per day) – Number of hours teachers stay in school (current academic year)		
	For Primary	STEPS_RTEINFO.SCHHRSTCH_PR	
	For Upper Primary	STEPS_RTEINFO.SCHHRSCHILD_UPR	

2.	Is CCE being implemented in school at elementary level?	STEPS_RTEINFO.CCE_YN	Not Applicable=0, Yes=1, No=2
2. (a)	If Yes,a. Are pupil cumulative records being maintained?	STEPS_RTEINFO.PCR_MAINTAINED	
2. (b)	Are pupil cumulative records shared with parents?	STEPS_RTEINFO.PCR_SHARED	
3.1	Only for Private unaided schools (for current academic year)		
3.1 (a)	Number of Children enrolled at entry level (Under 25% quota as per RTE) in current academic year	STEPS_RTEINFO.WSEC25P_APPLIED	

3.1 (b)	Number of Students continuing who got admission under 25% quota in previous years	STEPS_RTEINFO.WSEC25P_ENROLLED	
3.2	Whether School Management Committee (SMC) has been constituted?	STEPS_RTEINFO.SMC_YN	Not Applicable=0, Yes=1, No=2
	If yes, Details of Members/Representatives: male and female		
3.2 (a)	Total number of Members in SMC	STEPS_RTEINFO.SMCMEM_M STEPS_RTEINFO.SMCMEM_F	
3.2 (b)	Representatives of Parents/Guardians/PTA	STEPS_RTEINFO.SMCPARENTS_M STEPS_RTEINFO.SMCPARENTS_F	
3.2 (c)	Representatives/nominees from local authority/local government/urban local body	STEPS_RTEINFO.SMCNOMLOCAL_M STEPS_RTEINFO.SMCNOMLOCAL_F	
3.2 (d)	Number of meetings held by SMC during the previous academic year	STEPS_RTEINFO.SMCMEETINGS	
3.2 (e)	Whether SMC Prepare the School Development Plan	STEPS_RTEINFO.SMCSPD_YN	Not Applicable=0, Yes=1, No=2
3.2 (F)	Whether separate bank account for SMC is being maintained	STEPS_RTEINFO.SMCBANKAC_YN	
	If yes, Bank name	STEPS_RTEINFO.SMCBANK	
	Branch	STEPS_RTEINFO.SMCBANKBRANCH	
	Account No	STEPS_RTEINFO.SMCACNO	
	Account Name	STEPS_RTEINFO.SMCACNAME	
	IFSC Code	STEPS_RTEINFO.IFSCCODE	
4.	Whether any child enrolled in school attending Special Training	STEPS_RTEINFO.SPLTRNG_YN	Yes=1, No=2
	If 'Yes', Details of Special Training Boys n Girls		

(a)	No. of children provided Special Training in current year (upto 30 th Sep.)	STEPS_ RTEINFO.SPLTRG_CY_PROVIDED_B STEPS_ RTEINFO.SPLTRG_CY_PROVIDED_G	
(b)	No. of children enrolled for special training in previous academic year	STEPS_ RTEINFO.SPLTRG_PY_ENROLLED_B STEPS_ RTEINFO.SPLTRG_PY_ENROLLED_G	
(c)	No. of children completed special training during previous academic year	STEPS_ RTEINFO.SPLTRG_PY_PROVIDED_B STEPS_ RTEINFO.SPLTRG_PY_PROVIDED_G	
(d)	Who conducts the special training	STEPS_ RTEINFO.SPLTRG_BY	Not Applicable=0, School teachers=1, specially engaged teachers=2, both 1 & 2=3, NGO=4, others=5, none=6
(e)	Special Training is conducted in?	STEPS_ RTEINFO.SPLTRG_PLACE	Not Applicable=0, School premises=1, Other than school premises=2, both 1 & 2= 3
(f)	Type of training being conducted	STEPS_ RTEINFO.SPLTRG_TYPE	Not Applicable=0, Residential=1, non-residential=2, both=3
5.	When does the academic session starts: Month	STEPS_ RTEINFO.ACSTARTMNTN	
6.	Whether any text book received in current academic year (upto 30 th September	STEPS_ RTEINFO.TXTBKRECD_YN	Yes=1, No=2
6. (a)	If yes, When was the text books received in the current academic year: Month Year	STEPS_ RTEINFO.TXTBKMNTN STEPS_ RTEINFO.TXTBKYEAR	

7.	Availability of free Text Books, Teaching Learning Equipment (TLE) and play material (in current academic year) for primary and upper primary		
7. (a)	Whether complete set of free text books received	STEPS_TXTBKTLESPORTS.ITEMID = 1 , STEPS_TXTBKTLESPORTS.C1 STEPS_TXTBKTLESPORTS.C2	Not applicable=0, Yes = 1, No = 2
7. (b)	Whether TLE available for each grade	STEPS_TXTBKTLESPORTS.ITEMID = 2 , STEPS_TXTBKTLESPORTS.C1 STEPS_TXTBKTLESPORTS.C2	
7. (c)	Whether play material, games and sports equipment available for each grade	STEPS_TXTBKTLESPORTS.ITEMID = 3 , STEPS_TXTBKTLESPORTS.C1 STEPS_TXTBKTLESPORTS.C2	
8.	Only for Secondary and Hr. Secondary stage		
(A.1)	Number of instructional days (previous academic year)		
	Secondary sections	STEPS_SMDC.WORKDAYS_SEC	
	Hr. Secondary sections	STEPS_SMDC.WORKDAYS_HSEC	
(A.2)	School hour for children (per day) Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40		
	Secondary sections	STEPS_SMDC.SCHHRSCHILD_SEC	
	Hr. Secondary sections	STEPS_SMDC.SCHHRSCHILD_HSEC	
(A.3)	Teacher working hours (per day) Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40		
	Secondary sections	STEPS_SMDC.SCHHRSTCH_SEC	
	Hr. Secondary sections	STEPS_SMDC.SCHHRSTCH_HSEC	
(B)	Is CCE being implemented?		Not Applicable=0, Yes=1, No=2
	Secondary sections	STEPS_SMDC.CCESEC_YN	
	Hr. Secondary sections	STEPS_SMDC.CCEHSEC_YN	
9.	Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school?	STEPS_SMDC.SMDC_YN	Yes=1, No=2
	If 'No, Whether School Management and Development Committee has been constituted	STEPS_SMDC.SMCSMDC1_YN	Yes=1, No=2
9. (i)	Details of Members/Representatives: male and female		
	Total Members	STEPS_SMDC.TOT_M STEPS_SMDC.TOT_F	
	Representatives of Parents/Guardians/PTA	STEPS_SMDC.PARENTS_M STEPS_SMDC.PARENTS_F	
	Representatives/nominees from local	STEPS_SMDC.LOCAL_M STEPS_SMDC.LOCAL_F	

	government/urban local body		
	Member Educationally Backward community from Minority	STEPS_ SMDC.EBMC_M STEPS_ SMDC.EBMC_F	
	Member from any Women Group	STEPS_ SMDC.WOMEN_M	
	Member from SC/ST community	STEPS_ SMDC.SCST_M STEPS_ SMDC.SCST_F	
	Nominee of the District Education Officer (DEO)	STEPS_ SMDC.DEO_M STEPS_ SMDC.DEO_F	
	Member from Audit and Accounts Department (AAD)	STEPS_ SMDC.AAD_M STEPS_ SMDC.AAD_F	
	Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator (RMSA)	STEPS_ SMDC.SUBEXP_M STEPS_ SMDC.SUBEXP_F	
	Teachers (one each from Social Science, Science and Mathematics) of the school	STEPS_ SMDC.TCH_M STEPS_ SMDC.TCH_F	
	Vice-Principal/Asst. Headmaster, as member	STEPS_ SMDC.AHM_M STEPS_ SMDC.AHM_F	
	Principal/Headmaster, as Chairperson	STEPS_ SMDC.HM_M STEPS_ SMDC.HM_F	
	Chairperson (If Principal/Headmaster is not the Chairperson)	STEPS_ SMDC.CP_M STEPS_ SMDC.CP_F	
9. (a)	Number of SMDC meetings held during the last academic year:	STEPS_ SMDC.SMDCMEETING	
9. (b)	Whether SMDC has prepared School Improvement Plan	STEPS_ SMDC.SIP_YN	Yes = 1, No = 2, Not Applicable = 3
9. (c)	Separate Bank Account of the SMDC is being maintained	STEPS_ SMDC.BANKAC_YN	
	If yes, Bank name	STEPS_ SMDC.BANKNAME	
	Branch	STEPS_ SMDC.BANKBRABCH	
	Account No:	STEPS_ SMDC.BANKACNO	
	Account Name:	STEPS_ SMDC.ACNAME	
	IFSC Code	STEPS_ SMDC.IFSC	

9. (d)	Whether the School Building Committee (SBC) has been constituted	STEPS_ SMDC.SBC_YN	Yes = 1, No = 2
9. (e)	Whether the school has constituted its Academic Committee (AC)	STEPS_ SMDC.AC_YN	
9. (f)	Whether the school has constituted its Parent-Teacher Association (PTA)	STEPS_ SMDC.PTA_YN	
9. (g)	If yes, number of PTA meetings held during the last academic year	STEPS_ SMDC.PTAMEETING	
B (l).	Physical facilities and equipment		
1.	Status of the school Building	STEPS_ BLDEQP.BLDSTATUS	Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7
2(a)	Details of classrooms and availability of furniture		
	Total Classrooms used for instructional purposes - Elementary section (classes 1 to 8)	STEPS_ BLDEQP.CLROOMS	
	Total Classrooms used for instructional purposes - IX	STEPS_ BLDEQP.TOTCLS9	
	Total Classrooms used for instructional purposes - X	STEPS_ BLDEQP.TOTCLS10	
	Total Classrooms used for instructional purposes - XI	STEPS_ BLDEQP.TOTCLS11	
	Total Classrooms used for instructional purposes - XII	STEPS_ BLDEQP.TOTCLS12	
	No. of classrooms under construction - Elementary section (classes 1 to 8)	STEPS_ BLDEQP.CLSUNDERCONST	
	No. of classrooms under construction - IX	STEPS_ BLDEQP.CLSUCONST9	
	No. of classrooms under construction- X	STEPS_ BLDEQP.CLSUCONST10	
	No. of classrooms under construction- XI	STEPS_ BLDEQP.CLSUCONST11	
	No. of classrooms under construction- XII	STEPS_ BLDEQP.CLSUCONST12	
	Availability of Furniture (desk/table) for Students-	STEPS_ BLDEQP.FURNSTU	All=1,

	Elementary section (classes 1 to 8)		Some = 2, None=3
	Availability of Furniture (desk/table) for Students- IX	STEPS_ BLDEQP.FURN_YN9	
	Availability of Furniture (desk/table) for Students- X	STEPS_ BLDEQP.FURN_YN10	
	Availability of Furniture (desk/table) for Students- XI	STEPS_ BLDEQP.FURN_YN11	
	Availability of Furniture (desk/table) for Students- XII	STEPS_ BLDEQP.FURN_YN12	
2(b)	Total other rooms	STEPS_ BLDEQP.OTHRROOMS	
2(c)	No. of Classroom by condition for Elementary Sections		
(i)	Pucca classroom Good condition	STEPS_ BLDEQP.CLGOOD	
	Pucca classroom need minor repair	STEPS_ BLDEQP.CLMINOR	
	Pucca classroom need major repair	STEPS_ BLDEQP.CLMAJOR	
(ii)	Partially Pucca classroom Good condition	STEPS_ BLDEQP.CLGOOD_PPU	
	Partially Pucca classroom need minor repair	STEPS_ BLDEQP.CLMINOR_PPU	
	Partially Pucca classroom need major repair	STEPS_ BLDEQP.CLMAJOR_PPU	
(iii)	Kuccha classroom Good condition	STEPS_ BLDEQP.CLGOOD_KUC	
	Kuccha classroom need minor repair	STEPS_ BLDEQP.CLMINOR_KUC	
	Kuccha classroom need major repair	STEPS_ BLDEQP.CLMAJOR_KUC	
(iv)	Tent classroom Good condition	STEPS_ BLDEQP.CLGOOD_TNT	
	Tent classroom need minor repair	STEPS_ BLDEQP.CLMINOR_TNT	
	Tent classroom need major repair	STEPS_ BLDEQP.CLMAJOR_TNT	
2(d)	Good condition classrooms in Secondary sections	STEPS_ BLDEQP.CLGOODS	
	Classrooms need minor repair in Secondary sections	STEPS_ BLDEQP.CLMINORS	
	Classrooms need minor repair in Secondary sections	STEPS_ BLDEQP.CLMAJORS	
2(e)	Good condition classrooms in Hr. Secondary sections	STEPS_ BLDEQP.CLGOODHS	

	Classrooms need minor repair in Hr. Secondary sections	STEPS_ BLDEQP.CLMINORHS	
	Classrooms need minor repair in Hr. Secondary sections	STEPS_ BLDEQP.CLMAJORHS	
3.	Land available for Additional Classrooms	STEPS_ BLDEQP.LAND4CLS_YN	Yes = 1, No=2 Yes=1, No = 2
4.	Separate room for Head Teacher/ Principal available	STEPS_ BLDEQP.HMROOM_YN	
5.	Toilets and urinals details for boys and girls separately		
	No. of Toilet Seats Constructed/Available	STEPS_ BLDEQP.TOILETB STEPS_ BLDEQP.TOILET_G	
	No. of Toilet Seats Functional	STEPS_ BLDEQP.TOILETB_FUNC STEPS_ BLDEQP.TOILETG_FUNC	
	How many of above toilets have water available in the toilet for flushing and cleaning	STEPS_ BLDEQP.TOILETWATER_B STEPS_ BLDEQP.TOILETWATER_G	
	Total Urinals available	STEPS_ BLDEQP.URINALS_B STEPS_ BLDEQP.URINALS_G	
5(a)	Is the hand washing facility available near the toilet/urinals	STEPS_ BLDEQP.HANDWASH_YN	Yes = 1, No = 2
5(b)	Is there any toilet that is friendly to Children with Special Needs (CWSN)	STEPS_ BLDEQP.TOILETD	
6.	Main source of drinking water facility	STEPS_ BLDEQP.WATER	Hand pumps =1, Well =2, Tap water =3, others =4, none =5
6(a)	Whether drinking water facility is functional	STEPS_ BLDEQP.WATER_FUNC_YN	Yes = 1, No = 2
7.	Electricity connection available in the school	STEPS_ BLDEQP.ELECTRIC_YN	Yes = 1, No = 2, Yes but not functional =3
8.	Type of Boundary wall	STEPS_ BLDEQP.BNDRYWALL	Not Applicable = 0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8

9.	Whether school has Library facility	STEPS_ BLDEQP.LIBRARY_YN	Yes=1, No=2
9(a)	If Yes, No. of Books in school library	STEPS_ BLDEQP.BOOKINLIB	
9(b)	does the school have a full-time librarian	STEPS_ BLDEQP.LIBRARIAN_YN	Yes=1, No=2
10.	Does the school subscribe for news paper/magazine	STEPS_ BLDEQP.NEWSPAPER_YN	
11.	Playground	STEPS_ BLDEQP.PGROUND_YN	Yes=1, No=2
11(a)	If no, whether land is available for developing playground	STEPS_ BLDEQP.LAND4PGROUND_YN	
12.	Total number of computers available for teaching and learning purposes	STEPS_ BLDEQP.COMPUTER	
12(a)	Total computers Functional	STEPS_ BLDEQP.TOTCOMP_FUNC	
13.	Does the school have Computer Aided Learning (CAL) Lab	STEPS_ BLDEQP.CAL_YN	Yes = 1, No = 2, Yes but not functional =3
14.	Whether Medical check-up of students conducted last year	STEPS_ BLDEQP.MEDCHK_YN	Yes = 1 No = 2
14(a)	Total number of Medical check-ups conducted in the school during last academic year	STEPS_ BLDEQP.BOX	
15.	Whether ramp for disabled children needed to access classrooms	STEPS_ BLDEQP.RAMPSNEEDED_YN	
15(a)	If yes, whether ramp(s) is/are available	STEPS_ BLDEQP.RAMPS_YN	
15(a) (i)	If yes, whether Hand-rails for ramp is available	STEPS_ BLDEQP.HANDRAILS	
From 17 to 20 are for Secondary and Hr. Secondary stage			
17(a)	Does the school have a boys' hostel(s)?	STEPS_ BLDEQP.HOSTELB_YN	Yes=1, No=2
17(a) (i)	if yes, total boys residing in hostel	STEPS_ BLDEQP.HOSTELBOYS	
17(b)	Does the school have a girls' hostel(s)?	STEPS_ BLDEQP.HOSTELG_YN	Yes=1, No=2
17(b) i	if yes, total girls residing in hostel	STEPS_ BLDEQP.HOSTELGIRLS	
Does the Schools have the following facilities:-			
18.	Does the school have the following facilities?	STEPS_ FACILITIES.ITEMIDGROUP =1	
18(a)	Separate room for Asst. Head Master/ Vice Principal	STEPS_ FACILITIES.ITEMID =1, STEPS_ FACILITIES.ITEMVALUE	Not applicable = 0, Yes = 1, No = 2

18(b)	Separate common room for girls	STEPS_FACILITIES.ITEMID =3, STEPS_FACILITIES.ITEMVALUE	
18(c)	Staffroom for teachers	STEPS_FACILITIES.ITEMID =4, STEPS_FACILITIES.ITEMVALUE	
18(d)	ICT Lab	STEPS_FACILITIES.ITEMID =5, STEPS_FACILITIES.ITEMVALUE	
18(e)	Computer room	STEPS_FACILITIES.ITEMID =6, STEPS_FACILITIES.ITEMVALUE	
18(f)	Co-curricular/activity room	STEPS_FACILITIES.ITEMID =8, STEPS_FACILITIES.ITEMVALUE	
18(g)	Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal)	STEPS_FACILITIES.ITEMID =11, STEPS_FACILITIES.ITEMVALUE	
18(h)	Integrated science laboratory? (Integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only	STEPS_FACILITIES.ITEMID =12, STEPS_FACILITIES.ITEMVALUE	
18(i)	Library room	STEPS_FACILITIES.ITEMID =13, STEPS_FACILITIES.ITEMVALUE	
		STEPS_FACILITIES.ITEMIDGROUP =1	Yes=1 No=2
18(j)	Science Lab for Secondary section(Classses IX and X) only	STEPS_FACILITIES.ITEMID =14, STEPS_FACILITIES.ITEMVALUE	
18(k)	Mathematics Lab for Secondary section(Classses IX and X) only	STEPS_FACILITIES.ITEMID =15, STEPS_FACILITIES.ITEMVALUE	
18(l)	Social Science Lab for Secondary section(Classses IX and X) only	STEPS_FACILITIES.ITEMID =16, STEPS_FACILITIES.ITEMVALUE	
18(m)	Pre-Vocational Lab for Secondary section(Classses IX and X) only	STEPS_FACILITIES.ITEMID =17, STEPS_FACILITIES.ITEMVALUE	
19(i)	Does the school have the (Separate room available)	STEPS_FACILITIES.ITEMIDGROUP =2	
(a)	Physics	STEPS_FACILITIES.ITEMID =1, STEPS_FACILITIES.ITEMVALUE1	Yes=1 No=2
(b)	Chemistry	STEPS_FACILITIES.ITEMID =2, STEPS_FACILITIES.ITEMVALUE1	
(c)	Biology	STEPS_FACILITIES.ITEMID =3, STEPS_FACILITIES.ITEMVALUE1	
(d)	Computer	STEPS_FACILITIES.ITEMID =4, STEPS_FACILITIES.ITEMVALUE1	
(e)	Mathematics	STEPS_FACILITIES.ITEMID =5,	

		STEPS_FACILITIES.ITEMVALUE 1	
(f)	Language	STEPS_FACILITIES.ITEMID =6, STEPS_FACILITIES.ITEMVALUE 1	
(g)	Geography	STEPS_FACILITIES.ITEMID =7, STEPS_FACILITIES.ITEMVALUE 1	
(h)	Home Science	STEPS_FACILITIES.ITEMID =8, STEPS_FACILITIES.ITEMVALUE 1	
(i)	Psychology	STEPS_FACILITIES.ITEMID =9, STEPS_FACILITIES.ITEMVALUE 1	
19(ii)	Present Condition of following Laboratories for Hr. Secondary sections	STEPS_FACILITIES.ITEMIDGROUP =2	
(a)	Physics	STEPS_FACILITIES.ITEMID =1, STEPS_FACILITIES.ITEMVALUE	Not Applicable=0, Fully equipped = 1, Partially equipped = 2, Not equipped =3, Not Available=4
(b)	Chemistry	STEPS_FACILITIES.ITEMID =2, STEPS_FACILITIES.ITEMVALUE	
(c)	Biology	STEPS_FACILITIES.ITEMID =3, STEPS_FACILITIES.ITEMVALUE	
(d)	Computer	STEPS_FACILITIES.ITEMID =4, STEPS_FACILITIES.ITEMVALUE	
(e)	Mathematics	STEPS_FACILITIES.ITEMID =5, STEPS_FACILITIES.ITEMVALUE	
(f)	Language	STEPS_FACILITIES.ITEMID =6, STEPS_FACILITIES.ITEMVALUE	
(g)	Geography	STEPS_FACILITIES.ITEMID =7, STEPS_FACILITIES.ITEMVALUE	
(h)	Home Science	STEPS_FACILITIES.ITEMID =8, STEPS_FACILITIES.ITEMVALUE	
(i)	Psychology	STEPS_FACILITIES.ITEMID =9, STEPS_FACILITIES.ITEMVALUE	
20	Does the school have the following equipments in working/usable condition	STEPS_FACILITIES.ITEMIDGROUP =3	
(a)	Audio/Visual/Public Address System	STEPS_FACILITIES.ITEMID =2, STEPS_FACILITIES.ITEMVALUE	Yes=1 No=2
(b)	LCD Projector	STEPS_FACILITIES.ITEMID =5, STEPS_FACILITIES.ITEMVALUE	
(c)	Fire Extinguisher	STEPS_FACILITIES.ITEMID =14, STEPS_FACILITIES.ITEMVALUE	
(d)	Internet connection	STEPS_FACILITIES.ITEMID =16, STEPS_FACILITIES.ITEMVALUE	
(e)	Is Rain Water Harvesting Implemented	STEPS_FACILITIES.ITEMID =18, STEPS_FACILITIES.ITEMVALUE	
(f)	Science Kit	STEPS_FACILITIES.ITEMID =19, STEPS_FACILITIES.ITEMVALUE	
(g)	Math Kit	STEPS_FACILITIES.ITEMID =20,	

		STEPS_FACILITIES.ITEMVALUE	
(h)	Local Area Network	STEPS_FACILITIES.ITEMID =21, STEPS_FACILITIES.ITEMVALUE	
(i)	Printer	STEPS_FACILITIES.ITEMID =22, STEPS_FACILITIES.ITEMVALUE	
B (II).	Mid Day Meal Information (Only for Govt. and Govt. Aided Schools)		
1(i)	Status of Mid-day Meal	STEPS_MDM.MEALSINSCH	Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3
1(a)	If 'Provided & prepared in school premises then status of Kitchen Shed	STEPS_MDM.KITSHED	Not applicable=0, Available=1, Not Available=2, Under Construction=3, Classroom used as kitchen=4
1(ii)	If 'Provided but not prepared in school premises', Provide source of MDM	STEPS_MDM.MDM_MAINTAINER	From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6, central kitchen=7
C.	Teachers and Part-time instructors (including HM)		
1.	Teacher Code(if available)	STEPS_TEACHER.TCHCD	
2.	Aadhaar UID NO	STEPS_TEACHER.SLNO	
3.	Name of the teacher	STEPS_TEACHER.TCHNAME	
4.	Gender	STEPS_TEACHER.SEX	Male=1, Female=2
5.	Date of birth (dd/mm/yy)	STEPS_TEACHER.DOB	
6.	Social Category	STEPS_TEACHER.CASTE	General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6
7.	Type of teacher	STEPS_TEACHER.CATEGORY	Head teacher=1, Acting head teacher=2, Teacher=3, Instructor positioned as per RTE=5, Principal=6, Vice-Principal=7, Lecturer=8
8.	Nature of appointment	STEPS_TEACHER.POST_STATUS	Regular=1, Contract=2,

			Part-Time=3
9.	Year of joining in service	STEPS_TEACHER.YOJ	
10.	Highest Academic qualification	STEPS_TEACHER.QUAL_ACAD	Below secondary=1, Secondary =2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8
11.	Highest professional qualification	STEPS_TEACHER.QUAL_PROF	Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El. Ed.) =2, B.Ed. or equivalent= 3, M.Ed. or equivalent =4, others =5, none =6, Diploma/degree in special education = 7
12.	Classes Taught	STEPS_TEACHER.CLS_TAUGHT	Primary only=1, Upper primary only=2, Mostly primary=3, Mostly upper primary=4

13.	Appointed for Subject	STEPS_TEACHER.APPOINTSUB	All subjects=1, Language=2, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Art education=91, Health & physical education=92, Work education=93, other=0
14(a)	Main Subject taught 1	STEPS_TEACHER.MAIN_TAUGHT1	
14(b)	Main Subject taught 2	STEPS_TEACHER.MAIN_TAUGHT2	
15.	Total days of in-service training received in last academic year (Only for teachers in elementary sections)		
15(a)	BRC	STEPS_TEACHER.TRN_BRC	
15(b)	CRC	STEPS_TEACHER.TRN_CRC	
15(c)	DIET	STEPS_TEACHER.TRN_DIET	
15(d)	Others	STEPS_TEACHER.TRN_OTHER	
16.	No. of working days spent on non-teaching assignments	STEPS_TEACHER.NOTCH_ASS	
17.	Maths studied upto	STEPS_TEACHER.MATH_UPTO	Below secondary=1, Secondary =2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8
18.	English/Language as per schedule VIII Studied upto	STEPS_TEACHER.ENG_UPTO	
19.	Social studies studied upto3	STEPS_TEACHER.SCIENCEUPTO	
20.	Working in present school since (Year)	STEPS_TEACHER.WORKINGSINCE	
21.	Type of Disability, If any7	STEPS_TEACHER.DISABILITY_TYPE	Not applicable=1, Locomotor=2, Visual=3,

			others=4
22.	Whether trained for teaching CWSN	STEPS_TEACHER.CWSNTRAINED_YN	Yes=1, No=2
23.	Trained in use of computer and teaching through Computer[Yes=1,No=2]	STEPS_TEACHER.CHECKBIT	
24.	Mobile	STEPS_TEACHER.MOBILE	
25.	Email	STEPS_TEACHER.EMAIL	
D (i).	New Admissions in Grade I (only for schools having primary stage)		
	< 5 years boys/girls	STEPS_NEWADMGRD1.AGE4_B STEPS_NEWADMGRD1.AGE4_G	
	5	STEPS_NEWADMGRD1.AGE5_B STEPS_NEWADMGRD1.AGE5_G	
	6	STEPS_NEWADMGRD1.AGE6_B STEPS_NEWADMGRD1.AGE6_G	
	7	STEPS_NEWADMGRD1.AGE7_B STEPS_NEWADMGRD1.AGE7_G	
	> 7	STEPS_NEWADMGRD1.AGE8_B STEPS_NEWADMGRD1.AGE8_G	
	Total children admitted in grade 1	STEPS_NEWADMGRD1.TOT_B STEPS_NEWADMGRD1.TOT_G	

	Out of Total in Grade 1 Number of children with pre-school experience in		
	Same school (out of Total in grade 1)	STEPS_NEWADMGRD1.SAMESCH_B STEPS_NEWADMGRD1.SAMESCH_G	
	Another school (out of Total in grade 1)	STEPS_NEWADMGRD1.OTHERSCH_B STEPS_NEWADMGRD1.OTHERSCH_G	
	Anganwadi/ ECCE centre (out of Total in grade 1)	STEPS_NEWADMGRD1.ECCE_B STEPS_NEWADMGRD1.ECCE_G	
E.	Enrolment in current academic session (by social category)		
	Sections	STEPS_ENROLMENT09.ITEMIDGROUP = 0, STEPS_ENROLMENT09.CASTEID = 0	
	Pre-Primary	STEPS_ENROLMENT09.CPP_B	
	I	STEPS_ENROLMENT09.C1_B	
	II	STEPS_ENROLMENT09.C2_B	
	III	STEPS_ENROLMENT09.C3_B	
	IV	STEPS_ENROLMENT09.C4_B	
	V	STEPS_ENROLMENT09.C5_B	
	VI	STEPS_ENROLMENT09.C6_B	
	VII	STEPS_ENROLMENT09.C7_B	
	VIII	STEPS_ENROLMENT09.C8_B	
	IX	STEPS_ENROLMENT09.C9_B	
	X	STEPS_ENROLMENT09.C10_B	
	XI	STEPS_ENROLMENT09.C11_B	
	XII	STEPS_ENROLMENT09.C12_B	
	Category		
A.	General	STEPS_ENROLMENT09.ITEMIDGROUP = 1, STEPS_ENROLMENT09.CASTEID = 1	
B.	SC	STEPS_ENROLMENT09.ITEMIDGROUP = 1, STEPS_ENROLMENT09.CASTEID = 2	
C.	ST	STEPS_ENROLMENT09.ITEMIDGROUP = 1, STEPS_ENROLMENT09.CASTEID = 3	
D.	OBC	STEPS_ENROLMENT09.ITEMIDGROUP = 1, STEPS_ENROLMENT09.CASTEID = 4	
E.	Muslim	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 5	
F.	Cristians	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 6	
G.	Sikhs	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 7	
H.	Buddhist	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 8	
I.	Parsi	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 9	
J.	Jain	STEPS_ENROLMENT09.ITEMIDGROUP = 2,	

		STEPS_ENROLMENT09.CASTEID = 10	
	Others	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 11	
	Pre-Primary	STEPS_ENROLMENT09.CPP_B STEPS_ENROLMENT09.CPP_G	
	I	STEPS_ENROLMENT09.C1_B STEPS_ENROLMENT09.C1_G	
	II	STEPS_ENROLMENT09.C2_B STEPS_ENROLMENT09.C2_G	
	III	STEPS_ENROLMENT09.C3_B STEPS_ENROLMENT09.C3_G	
	IV	STEPS_ENROLMENT09.C4_B STEPS_ENROLMENT09.C4_G	
	V	STEPS_ENROLMENT09.C5_B STEPS_ENROLMENT09.C5_G	
	VI	STEPS_ENROLMENT09.C6_B STEPS_ENROLMENT09.C6_G	
	VII	STEPS_ENROLMENT09.C7_B STEPS_ENROLMENT09.C7_G	
	VIII	STEPS_ENROLMENT09.C8_B STEPS_ENROLMENT09.C8_G	
	IX	STEPS_ENROLMENT09.C9_B STEPS_ENROLMENT09.C9_G	
	X	STEPS_ENROLMENT09.C10_B STEPS_ENROLMENT09.C10_G	
	XI	STEPS_ENROLMENT09.C11_B STEPS_ENROLMENT09.C11_G	
	XII	STEPS_ENROLMENT09.C12_B STEPS_ENROLMENT09.C12_G	

F.	Enrolment in current academic session (by Age) – All children	
	ALL CASTE	STEPS_ENRAGEBYCASTE.CASTEID= 0
	AGE <5	STEPS_ENRAGEBYCASTE.AGEID = 4
	CLASS I	STEPS_ENRAGEBYCASTE.C1B, STEPS_ENRAGEBYCASTE.C2B
	AGE 5	STEPS_ENRAGEBYCASTE.AGEID = 5
	CLASS I CLASS II	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G
	AGE 6	STEPS_ENRAGEBYCASTE.AGEID = 6
	CLASS I CLASS II	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G
	AGE 7	STEPS_ENRAGEBYCASTE.AGEID = 7
	CLASS I CLASS II CLASS III	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G
	AGE 8	STEPS_ENRAGEBYCASTE.AGEID = 8
	CLASS I CLASS II CLASS III CLASS IV	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G
	AGE 9	STEPS_ENRAGEBYCASTE.AGEID = 9
	CLASS I CLASS II CLASS III CLASS IV CLASS V	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G

	AGE 10	STEPS_ENRAGEBYCASTE.AGEID = 10	
	CLASS I CLASS II CLASS III CLASS IV CLASS V CLASS VI	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G	
	AGE 11	STEPS_ENRAGEBYCASTE.AGEID = 11	
	CLASS I CLASS II CLASS III CLASS IV CLASS V CLASS VI CLASS VII	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G	
	AGE 12	STEPS_ENRAGEBYCASTE.AGEID = 12	
	CLASS I CLASS II CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX	STEPS_ENRAGEBYCASTE.C1_B STEPS_ENRAGEBYCASTE.C1_G STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G	

	AGE 13	STEPS_ENRAGEBYCASTE.AGEID = 13	
	CLASS II CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX	STEPS_ENRAGEBYCASTE.C2_B STEPS_ENRAGEBYCASTE.C2_G STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G	
	AGE 14	STEPS_ENRAGEBYCASTE.AGEID = 14	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G	
	AGE 15	STEPS_ENRAGEBYCASTE.AGEID = 15	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B	

		STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 16	STEPS_ENRAGEBYCASTE.AGEID = 16	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 17	STEPS_ENRAGEBYCASTE.AGEID = 17	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B	

		STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 18	STEPS_ENRAGEBYCASTE.AGEID = 18	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 19	STEPS_ENRAGEBYCASTE.AGEID = 19	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B	

		STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 20	STEPS_ENRAGEBYCASTE.AGEID = 20	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 21	STEPS_ENRAGEBYCASTE.AGEID = 21	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B	

		STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE 22	STEPS_ENRAGEBYCASTE.AGEID = 22	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
	AGE >22	STEPS_ENRAGEBYCASTE.AGEID = 23	
	CLASS III CLASS IV CLASS V CLASS VI CLASS VII CLASS VIII CLASS IX CLASS X CLASS XI CLASS XII	STEPS_ENRAGEBYCASTE.C3_B STEPS_ENRAGEBYCASTE.C3_G STEPS_ENRAGEBYCASTE.C4_B STEPS_ENRAGEBYCASTE.C4_G STEPS_ENRAGEBYCASTE.C5_B STEPS_ENRAGEBYCASTE.C5_G STEPS_ENRAGEBYCASTE.C6_B STEPS_ENRAGEBYCASTE.C6_G STEPS_ENRAGEBYCASTE.C7_B STEPS_ENRAGEBYCASTE.C7_G STEPS_ENRAGEBYCASTE.C8_B STEPS_ENRAGEBYCASTE.C8_G STEPS_ENRAGEBYCASTE.C9_B STEPS_ENRAGEBYCASTE.C9_G STEPS_ENRAGEBYCASTE.C10_B STEPS_ENRAGEBYCASTE.C10_G STEPS_ENRAGEBYCASTE.C11_B STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C11_B	

		STEPS_ENRAGEBYCASTE.C11_G STEPS_ENRAGEBYCASTE.C12_B STEPS_ENRAGEBYCASTE.C12_G	
G.	Enrolment in current academic session (By medium of instruction)		
		STEPS_ENRMEDINSTR	
		STEPS_ENRMEDINSTR.C1_B STEPS_ENRMEDINSTR.C1_G	
		STEPS_ENRMEDINSTR.C2_B STEPS_ENRMEDINSTR.C2_G	
		STEPS_ENRMEDINSTR.C3_B STEPS_ENRMEDINSTR.C3_G	
		STEPS_ENRMEDINSTR.C4_B STEPS_ENRMEDINSTR.C4_G	
		STEPS_ENRMEDINSTR.C5_B STEPS_ENRMEDINSTR.C5_G	
		STEPS_ENRMEDINSTR.C6_B STEPS_ENRMEDINSTR.C6_G	
		STEPS_ENRMEDINSTR.C7_B STEPS_ENRMEDINSTR.C7_G	
		STEPS_ENRMEDINSTR.C8_B STEPS_ENRMEDINSTR.C8_G	
		STEPS_ENRMEDINSTR.C9_B STEPS_ENRMEDINSTR.C9_G	
		STEPS_ENRMEDINSTR.C10_B STEPS_ENRMEDINSTR.C10_G	
		STEPS_ENRMEDINSTR.C11_B STEPS_ENRMEDINSTR.C11_G	
		STEPS_ENRMEDINSTR.C12_B STEPS_ENRMEDINSTR.C12_G	
H.	Repeaters in current academic session (by social category)		
	Category		
A.	General	STEPS_REPEATERS09.ITEMIDGROUP = 1, STEPS_REPEATERS09.ITEMID = 1	
B.	SC	STEPS_REPEATERS09.ITEMIDGROUP = 1, STEPS_REPEATERS09.ITEMID = 2	
C.	ST	STEPS_REPEATERS09.ITEMIDGROUP = 1, STEPS_REPEATERS09.ITEMID = 3	
D.	OBC	STEPS_REPEATERS09.ITEMIDGROUP = 1, STEPS_REPEATERS09.ITEMID = 4	
E.	Muslim	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 5	
F.	Cristians	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 6	

G.	Sikhs	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 7
H.	Buddhist	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 8
I.	Parsi	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 9
J.	Jain	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 10
K.	Others	STEPS_ENROLMENT09.ITEMIDGROUP = 2, STEPS_ENROLMENT09.CASTEID = 11
	I	STEPS_REPEATERS09.C1_B STEPS_REPEATERS09.C1_G
	II	STEPS_REPEATERS09.C2_B STEPS_REPEATERS09.C2_G
	III	STEPS_REPEATERS09.C3_B STEPS_REPEATERS09.C3_G
	IV	STEPS_REPEATERS09.C4_B STEPS_REPEATERS09.C4_G
	V	STEPS_REPEATERS09.C5_B STEPS_REPEATERS09.C5_G
	VI	STEPS_REPEATERS09.C6_B STEPS_REPEATERS09.C6_G
	VII	STEPS_REPEATERS09.C7_B STEPS_REPEATERS09.C7_G
	VIII	STEPS_REPEATERS09.C8_B STEPS_REPEATERS09.C8_G
	IX	STEPS_REPEATERS09.C9_B STEPS_REPEATERS09.C9_G
	X	STEPS_REPEATERS09.C10_B STEPS_REPEATERS09.C10_G
	XI	STEPS_REPEATERS09.C11_B STEPS_REPEATERS09.C11_G
	XII	STEPS_REPEATERS09.C12_B STEPS_REPEATERS09.C12_G

Facilities provided to children (Last academic year)

I	FOR PRIMARY CLASSES	GRADEPRUPR=5
	FOR UPPER PRIMARY CLASSES	GRADEPRUPR=8
	Free text books	STEPS_INCENTIVES09.INCENT_TYPE = 1
	Free uniform	STEPS_INCENTIVES09.INCENT_TYPE = 3
	General Students	STEPS_INCENTIVES09.GEN_B STEPS_INCENTIVES09.GEN_G
	SC Students	STEPS_INCENTIVES09.SC_B

		STEPS_INCENTIVES09.SC_G	
	ST Students	STEPS_INCENTIVES09.ST_B STEPS_INCENTIVES09.ST_G	
	OBC Students	STEPS_INCENTIVES09.OBC_B STEPS_INCENTIVES09.OBC_G	
	Muslim Minority	STEPS_INCENTIVES09.MIN_B STEPS_INCENTIVES09.MIN_G	

J. Examination Results (Last Academic Year)

		STEPS_EXAMINATION09.ITEMIDGROUP =6	
	Enrolment at the end of Previous academic session	STEPS_EXAMINATION09.ITEMID = 1	
	Number appeared	STEPS_EXAMINATION09.ITEMID = 2	
	Number Passed	STEPS_EXAMINATION09.ITEMID = 3	
	Passed with more than 60%	STEPS_EXAMINATION09.ITEMID = 4	
General	IV/V	STEPS_EXAMINATION09.C5B_GEN STEPS_EXAMINATION09.C5G_GEN	
	VII/VIII	STEPS_EXAMINATION09.C8B_GEN STEPS_EXAMINATION09.C8G_GEN	
SC	IV/V	STEPS_EXAMINATION09.C5B_SC STEPS_EXAMINATION09.C5G_SC	
	VII/VIII	STEPS_EXAMINATION09.C8B_SC STEPS_EXAMINATION09.C8G_SC	
ST	IV/V	STEPS_EXAMINATION09.C5B_ST STEPS_EXAMINATION09.C5G_ST	
	VII/VIII	STEPS_EXAMINATION09.C8B_ST STEPS_EXAMINATION09.C8G_ST	
OBC	IV/V	STEPS_EXAMINATION09.C5B_OBC STEPS_EXAMINATION09.C5G_OBC	
	VII/VIII	STEPS_EXAMINATION09.C8B_OBC STEPS_EXAMINATION09.C8G_OBC	

K. Children with Special Needs

Visual Impairment (Blindness)	STEPS_DISABILITY09.DISABILITY_TYPE = 1	
Visual Impairment (Low-vision)	STEPS_DISABILITY09.DISABILITY_TYPE = 2	
Hearing impairment	STEPS_DISABILITY09.DISABILITY_TYPE = 3	
speech impairment	STEPS_DISABILITY09.DISABILITY_TYPE = 4	
Loco motor impairment	STEPS_DISABILITY09.DISABILITY_TYPE = 5	
Mental Retardation	STEPS_DISABILITY09.DISABILITY_TYPE = 6	
Learning disability	STEPS_DISABILITY09.DISABILITY_TYPE = 7	
Cerebral Palsy	STEPS_DISABILITY09.DISABILITY_TYPE = 8	
Autism	STEPS_DISABILITY09.DISABILITY_TYPE = 9	
Multiple disability	STEPS_DISABILITY09.DISABILITY_TYPE = 10	
I	STEPS_DISABILITY09.C1_B	

	STEPS_DISABILITY09.C1_G	
II	STEPS_DISABILITY09.C2_B STEPS_DISABILITY09.C2_G	
III	STEPS_DISABILITY09.C3_B STEPS_DISABILITY09.C3_G	
IV	STEPS_DISABILITY09.C4_B STEPS_DISABILITY09.C4_G	
V	STEPS_DISABILITY09.C5_B STEPS_DISABILITY09.C5_G	
VI	STEPS_DISABILITY09.C6_B STEPS_DISABILITY09.C6_G	
VII	STEPS_DISABILITY09.C7_B STEPS_DISABILITY09.C7_G	
VIII	STEPS_DISABILITY09.C8_B STEPS_DISABILITY09.C8_G	
IX	STEPS_DISABILITY09.C9_B STEPS_DISABILITY09.C9_G	
X	STEPS_DISABILITY09.C10_B STEPS_DISABILITY09.C10_G	
XI	STEPS_DISABILITY09.C11_B STEPS_DISABILITY09.C11_G	
XII	STEPS_DISABILITY09.C12_B STEPS_DISABILITY09.C12_G	

L.	Facilities provided to CWSN (Last academic year)	
	Brail books	STEPS_CWSNFACILITY.ITEMID = 1
	Brail kit	STEPS_CWSNFACILITY.ITEMID = 2
	Low vision kit	STEPS_CWSNFACILITY.ITEMID = 3
	Hearing aid	STEPS_CWSNFACILITY.ITEMID = 4
	Braces	STEPS_CWSNFACILITY.ITEMID = 5
	Crutches	STEPS_CWSNFACILITY.ITEMID = 6
	Wheel chair	STEPS_CWSNFACILITY.ITEMID = 7
	Tri-cycle	STEPS_CWSNFACILITY.ITEMID = 8
	Caliper	STEPS_CWSNFACILITY.ITEMID = 9
	Elementary	STEPS_CWSNFACILITY.TOT_B STEPS_CWSNFACILITY.TOT_G
	Secondary	STEPS_CWSNFACILITY.TOT_B_SEC STEPS_CWSNFACILITY.TOT_G_SEC
	Higher Secondary	STEPS_CWSNFACILITY.TOT_B_HSEC STEPS_CWSNFACILITY.TOT_G_HSEC
Only for the schools having Secondary and Higher Secondary classes		
M.	Availability of Streams in the school (Weather Exists)	
	Stream	STEPS_FACILITIES.ITEMIDGROUP = 4

	Arts	STEPS_FACILITIES.ITEMID =1, STEPS_FACILITIES.ITEMVALUE	Not Applicable=0, Yes = 1, 2 No =2
	Science	STEPS_FACILITIES.ITEMID =2, STEPS_FACILITIES.ITEMVALUE	
	Commerce	STEPS_FACILITIES.ITEMID =3, STEPS_FACILITIES.ITEMVALUE	
	Vocational	STEPS_FACILITIES.ITEMID =4, STEPS_FACILITIES.ITEMVALUE	
	Other Streams	STEPS_FACILITIES.ITEMID =5, STEPS_FACILITIES.ITEMVALUE	
N.	Enrolment and Repeaters by Stream		
	Stream		
	Arts	STEPS_EREPBYSTREAM.STREAMID = 1	
	Science	STEPS_EREPBYSTREAM.STREAMID = 2	
	Commerce	STEPS_EREPBYSTREAM.STREAMID = 3	
	Vocational	STEPS_EREPBYSTREAM.STREAMID = 4	
	Other	STEPS_EREPBYSTREAM.STREAMID = 5	
	Category	STEPS_EREPBYSTREAM.ITEMIDGROUP = 1	
	General	STEPS_EREPBYSTREAM.CASTEID = 1	
	SC	STEPS_EREPBYSTREAM.CASTEID = 2	
	ST	STEPS_EREPBYSTREAM.CASTEID = 3	
	OBC	STEPS_EREPBYSTREAM.CASTEID = 4	
	XI Enrolment	STEPS_EREPBYSTREAM.EC11_B STEPS_EREPBYSTREAM.EC11_G	
	XII Enrolment	STEPS_EREPBYSTREAM.EC12_B STEPS_EREPBYSTREAM.EC12_G	
	XI Repeaters	STEPS_EREPBYSTREAM.RC11_B STEPS_EREPBYSTREAM.RC11_G	
	XII Repeaters	STEPS_EREPBYSTREAM.RC12_B STEPS_EREPBYSTREAM.RC12_G	
O.	Examination Results		
a.	Results of the Class X Examination for the previous academic year		
	Category	STEPS_EXAMINATION09.ITEMIDGROUP = 1	
	General	STEPS_EXAMINATION09.ITEMID = 1	
	SC	STEPS_EXAMINATION09.ITEMID = 2	
	ST	STEPS_EXAMINATION09.ITEMID = 3	
	OBC	STEPS_EXAMINATION09.ITEMID = 4	
	Number of Students Appeared	STEPS_EXAMINATION09.C10B_GEN STEPS_EXAMINATION09.C10G_GEN	
	Number of Students Passed/Qualified	STEPS_EXAMINATION09.C10B_SC STEPS_EXAMINATION09.C10G_SC	
b.	Number of students passed/qualified the Secondary School Board (Class X) Examination (in previous academic year)		

	Range of Marks	STEPS_EXAMINATION09.ITEMIDGROUP = 3	
	upto 40%	STEPS_EXAMINATION09.ITEMID = 1	
	41-60%	STEPS_EXAMINATION09.ITEMID = 2	
	61-80%	STEPS_EXAMINATION09.ITEMID = 3	
	Above 80%	STEPS_EXAMINATION09.ITEMID = 4	
	General Boys/Girls	STEPS_EXAMINATION09.C10B_GEN STEPS_EXAMINATION09.C10G_GEN	
	SC Boys/Girls	STEPS_EXAMINATION09.C10B_SC STEPS_EXAMINATION09.C10G_SC	
	ST Boys/Girls	STEPS_EXAMINATION09.C10B_ST STEPS_EXAMINATION09.C10G_ST	
	OBC Boys/Girls	STEPS_EXAMINATION09.C10B_OBC STEPS_EXAMINATION09.C10G_OBC	
c.	Results of the Class XII Board/University Examination in previous academic year		
	Stream	STEPS_EXAMINATION09.ITEMIDGROUP = 4	
	Arts	STEPS_EXAMINATION09.ITEMID = 1	
	Science	STEPS_EXAMINATION09.ITEMID = 2	
	Commerce	STEPS_EXAMINATION09.ITEMID = 3	
	Vocational	STEPS_EXAMINATION09.ITEMID = 4	
	Other	STEPS_EXAMINATION09.ITEMID = 5	
	Number of Students Appeared		
	General Boys/Girls	STEPS_EXAMINATION09.C10B_GEN STEPS_EXAMINATION09.C10G_GEN	
	SC Boys/Girls	STEPS_EXAMINATION09.C10B_SC STEPS_EXAMINATION09.C10G_SC	
	ST Boys/Girls	STEPS_EXAMINATION09.C10B_ST STEPS_EXAMINATION09.C10G_ST	
	OBC Boys/Girls	STEPS_EXAMINATION09.C10B_OBC STEPS_EXAMINATION09.C10G_OBC	
	Number of Students Passed		
	General Boys/Girls	STEPS_EXAMINATION09.C12B_GEN STEPS_EXAMINATION09.C12G_GEN	
	SC Boys/Girls	STEPS_EXAMINATION09.C12B_SC STEPS_EXAMINATION09.C12G_SC	
	ST Boys/Girls	STEPS_EXAMINATION09.C12B_ST STEPS_EXAMINATION09.C12G_ST	
	OBC Boys/Girls	STEPS_EXAMINATION09.C12B_OBC STEPS_EXAMINATION09.C12G_OBC	

d.	Number of students passed/qualified the Hr. Secondary School Board (Class XII) Examination (in previous academic year)		
	Range of Marks	STEPS_EXAMINATION09.ITEMIDGROUP = 5	
	upto 40%	STEPS_EXAMINATION09.ITEMID = 1	
	41-60%	STEPS_EXAMINATION09.ITEMID = 2	
	61-80%	STEPS_EXAMINATION09.ITEMID = 3	
	Above 80%	STEPS_EXAMINATION09.ITEMID = 4	
	General Boys/Girls	STEPS_EXAMINATION09.C12B_GEN STEPS_EXAMINATION09.C12G_GEN	
	SC Boys/Girls	STEPS_EXAMINATION09.C12B_SC STEPS_EXAMINATION09.C12G_SC	
	ST Boys/Girls	STEPS_EXAMINATION09.C12B_ST STEPS_EXAMINATION09.C12G_ST	
	OBC Boys/Girls	STEPS_EXAMINATION09.C12B_OBC STEPS_EXAMINATION09.C12G_OBC	
P.	Receipts and Expenditures (Under RMSA)		
	Grants received by the school & expenditures made during the last completed financial year		
(i)	Civil works	STEPS_FUNDS.ITEMIDGROUP = 1 STEPS_FUNDS.ITEMID = 1	
(ii)	Annual School Grants (recurring)	STEPS_FUNDS.ITEMIDGROUP = 2	
a)	Minor repair/maintenance	STEPS_FUNDS.ITEMID = 1	
b)	Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc.	STEPS_FUNDS.ITEMID = 2	
c)	Purchase of books, periodicals, newspapers, etc.	STEPS_FUNDS.ITEMID = 3	
d)	Grant for meeting water, telephone and electricity charges	STEPS_FUNDS.ITEMID = 4	
(i)	Others	STEPS_FUNDS.ITEMIDGROUP = 3 STEPS_FUNDS.ITEMID = 1	
	Grants received	STEPS_FUNDS.AMT_R	
	Grants utilized/spent	STEPS_FUNDS.AMT_U	
	Spillovers as on 1st April, current year	STEPS_FUNDS.AMT_S	
Q.	Number of Non-teaching / Administrative and support staff sanctioned and In-Position		
	Accountant	STEPS_NONTCH.DESIG_ID = 1	
	Library Assistant	STEPS_NONTCH.DESIG_ID = 2	
	Laboratory Assistant	STEPS_NONTCH.DESIG_ID = 3	
	UDC	STEPS_NONTCH.DESIG_ID = 4	

	Head Clerk	STEPS_NONTCH.DESIG_ID = 5	
	LDC	STEPS_NONTCH.DESIG_ID = 6	
	Peon	STEPS_NONTCH.DESIG_ID = 7	
	Night Watchman	STEPS_NONTCH.DESIG_ID = 8	
	No. of Sanctioned staff	STEPS_NONTCH.TOTSAN	
	No. of staff In-Position	STEPS_NONTCH.TOTPOS	