

### **SAMPLE CHECKING OF DISE DATA**

- It is mandatory for all the States and UTs to check the DISE data on sample basis.
- The previous scheme of drawing sample for checking of DISE data is now slightly revised and the same will be applicable from the year 2010-11 onwards.
- Each state has to draw a sample of 10 per cent of Districts with a **minimum of at least 2 districts** for random checking of data. **Within each sample districts schools from 5 per cent from each block is required to be selected.**
- **The State Project Director will draw a sample of districts.** The districts may be selected in such a fashion so that they represent the entire population i.e. the State. Special focus districts, district having literacy rate below and above the state level etc. may be the possible criteria to draw sample.
- **It is mandatory for states to engage independent agencies such as monitoring institutions identified for state in sample checking of data.**
- **Actual sample of schools will be drawn by the agency entrusted the task of data checking.** While drawing school sample, it should be ensured that schools located both in rural and urban areas are selected as well as the sample drawn should also include all types of schools across school managements. Due consideration should also be given to school pre-dominantly located in SC, ST and minority areas.
- **It is advisable that filled-in school formats should be provided to agency only after completion of field work.**
- The district and states are not required to modify the filled-in formats on the basis of outcome of the sample checking of the data.
- **The office of the SPD will make all necessary arrangement for smooth conduct of the sample checking of data.**
- **The agency entrusted the task of sample checking of data would be required to submit detailed report** which should be discussed with the state authorities. They should also comment on coverage of schools in the district.
- **The agency entrusted the task of sample checking of data is also required to summarize their filed observations** regarding training of Head Master in filling- up of DISE formats, infrastructure in the district MIS Unit, feedback to schools in terms of School Report Cards, display of key information on the school display board, availability of DISE data at all levels, dissemination and awareness about DISE data, use of DISE data in planning, evidence of sharing workshops at all levels, data feeding arrangements at the district level, availability of HW and

SW and computer professionals for the MIS Unit, etc. They may also provide their suggestions for improving the quality of DISE data.

- It is mandatory for state to submit the final report of the sample checking of data to the national level authorities.
- CD containing DISE 2010-11 data without detailed report of sample checking of data will be returned.
- It is suggested that the sample checking of data be undertaken sometime in the month of October or immediately after completion of data collection.

# DISTRICT INFORMATION SYSTEM FOR EDUCATION

## Five Percent Sample Check: Special DCF for Post Enumeration Survey

Date of visit to School: ...../...../..... Academic Year: ...../.....

Name of the Person conducting the survey: .....

Name of the organization conducting the survey:.....

.....

**State:** \_\_\_\_\_ **District:** \_\_\_\_\_ **Pin Code:** \_\_\_\_\_

### A. School Location Particulars

1. Village Name/Ward No. : \_\_\_\_\_
2. Block/Municipal Name : \_\_\_\_\_
3. Rural/Urban (Indicate Code<sup>#</sup>) :   
<sup>#</sup>Rural (1)/Urban (2)
4. DISE School Code :

### B. School Particulars

1. Name of the School : \_\_\_\_\_
2. Name of the Principal/Head Teacher Mr./Ms. \_\_\_\_\_
3. Educational qualification of the Principal: \_\_\_\_\_
4. Number of year working as Principal/Head Teacher in the present School:
5. Total number of year of experience working as Principal/Head Teacher in the schools (Include experience as Principal/Head Teacher from earlier Schools)
6. Year of Establishment of school:
7. School Category: (Indicate Code \*)   
\* Primary (1)/ Primary with upper primary (2)/ Primary with Secondary or Higher Secondary (3)/ Upper Primary only (4)/ Upper Primary with Secondary or Higher Secondary (5)
8. Type of School: (Indicate Code \*\*)   
\*\* School for Boys Only (1)/ School for Girls only (2)/ Co-educational (3)
9. Lowest Class in the school:
10. Highest Class in the school:
11. School Management: (Indicate Code <sup>@</sup>)   
<sup>@</sup>Managed by Education Department (1)/Tribal Welfare Department (2)/ Local body (3)/ Private Aided (4)/ Private Unaided (5)/ Other (6)/ Unrecognized (8)

12. Residential School: (Yes=1/ No=2)

13. If yes: Type (Indicate Code ##)

## Ashram (Govt.)(1) / Non Ashram Type (Govt.) (2) / Private (3) / Others (4) Not applicable (5)

14. Is the school building used as a part of shift school? (Yes=1/ No=2)

### C. Staff Details (Primary and Upper Primary)

Total number of Teacher posts sanctioned:

Total number of Teachers in Position:

Teacher Details	Primary		Upper Primary	
	Male	Female	Male	Female
No. of Teachers (Excluding Principal/Head Teacher)				
Para Teacher/Shiksha Karmi/ Guruji/ Community Teacher				
Non-Teaching Staff				
Number of Staff employed for Cooking Mid-day Meals				
Number of personnel employed for cleaning Toilets/Lavatories				
Number of Teachers Present on the day of Survey				

### D. Facilities in School

1. Status of School Building: (Enter Code)   
Private (1)/ Rented (2)/ Government (3)/ Government School in rent free building (4) / No Building (5)

2. Type of School Building: (Enter Code)   
Pucca (1)/ Partially Pucca (2)/ Kuccha (3)/ Tent (4)/ No Building (5)

3. Number of Blocks in school:

4. Condition of Classrooms and other rooms available in School: Please enter the number of rooms (classrooms/others room) with the given condition

Condition	No. of Classrooms	No. of Other Rooms	Remark if any
Good Condition			
Need Minor Repairs			
Need Major Repairs			
Unfit for use			

5. Availability of Electricity in school: (Yes=1/ No=2)

6. Common Toilet available in the school: (Yes=1/ No=2)

7. Separate Toilet available for Girls: (Yes=1/ No=2)

8. Separate Toilet facility available for staff: (Yes=1/ No=2)
9. Condition of boundary wall in the School: (Enter Code)   
 Pucca (1)/ Pucca but broken (2)/ Barbed wire fencing (3)/ Heges (4)/ No boundary wall (5)/ other (6)
10. Source of Drinking water facility in School: (Enter code)   
 Hand pump (1)/ Well (2)/ Tap Water (3)/ Others (4)/ No Drinking water facility available (5)
11. Does the School have a Playground? (Yes=1/ No=2)
12. Number of Computers available in good working condition.
13. Seating arrangement for children in school: (Enter Code)   
 Furniture for all students (1)/ Furniture for some students (2)/ No furniture- children sit on the floor (3)

## E. Student Enrolment

### 1. Children Enrolled in the Last Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

## 2. Enrolment and Attendance Details of Children on the Day of the Survey

Class	Enrolment on the Day of the Survey						Attendance the Day of the Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

N.B.: 'Enrolment' means, the number of children on rolls as entered in the school register.

'Attendance' means, the number of children physically present in the classroom on the day of the survey.

## 3. Children Enrolment in the Present Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

**B: Boys G: Girls**



## Investigator Feedback Schedule

1. Name of the Person conducting the survey : \_\_\_\_\_
2. DISE School Code :
3. Date of visit of the School : ...../...../.....
4. Was the School open on the first day of the visit: (Yes = 1/ No = 2)
5. If no when was the School visited second time (Date) : ...../...../.....
6. Was the school open on the second visit: (Yes = 1/ No = 2) :
7. Number of visits made to the school to get information : \_\_\_\_\_

*(In case the school was closed on both the days, contact the BRC/CRC Coordinators for replacement of the schools to be surveyed. Replacement should be resorted only in exceptional cases.)*

### Attributes pertaining to the Principal /Head Teacher towards the investigation:

Attribute	Category of Response from the School				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the Principal/Head Teacher					
Response of the Principal/Head Teacher to provide information					
Availability of Records					

1. Was the Principal /Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily? (Yes = 1/ No = 2):
2. Was the Principal able to give the enrolment and other details from a single Register? (Yes = 1/ No = 2):
3. Do the teachers in the school fill-up the attendance register properly? (Yes = 1/ No = 2):
4. Does the principal have the year end summery details of Children for all grades available with him? (Yes = 1/ No = 2):
5. Was the School Report Card available in the School? (Yes = 1/ No = 2):

