

NUEPA & MHRD
District Information System for Education (DISE): Launching 2011-12 Data Collection

School Census: 2011-12

Focus on
NEW (RTE) Variables
Training on Revised DISE Format
Coverage Extended to Unrecognised Schools

DISE 2011-12

For monitoring activities of Government's flagship programme, namely **Sarva Shiksha Abhiyan (SSA)**, a computerized management information system, namely **DISE** with school as the unit of data collection and district as the unit of data dissemination has been successfully developed jointly by the [National University of Educational Planning and Administration \(NUEPA\)](#), [Department of School Education and Literacy, Ministry of HRD, Government of India](#) and [UNICEF](#) which is under implementation in all the 635 districts spread over 35 States and UTs of the country.

As a part of **2011-12** annual collection, data will be recorded on **30th September 2011** for which a **DISE Fortnight** will be observed during the period **October 01 to 15, 2011** across the country. In each state, data will be collected by SSA State Implementation Society through about 70,000 Cluster Resource Centre and 7,000 Block Resource Centre Coordinators. More than **1.3 million recognised schools** imparting elementary education across the country are expected to be covered during the School Census: 2011-12. In addition, **UNRECOGNISED SCHOOLS** will also be covered under the DISE during 2011-12 data Collection.

DISE software developed by NUEPA is being used successfully across the country both at the State and District levels. A few states, have decentralized data entry even to the block level. DISE software is time-tested, error-free, user friendly and menu-driven software which has no scope for data manipulation and is developed in-house at NUEPA, New Delhi.

Under the DISE, Management Information System Units both at the district and state levels have been established with adequate number of computer professionals and HW and SW. DISE has complexly reduced the time-lag in availability of educational statistics in case of elementary level of education from 7-8 year to less than a year at the National and only a few months at the State and District levels and there are no more data-gaps.

Comprehensive data is now available at all levels, such as, **school, cluster, block, district, state and national** levels in ready to use form. **District and State Report Cards** as well as **DISE Flash Statistics** and **Analytical Reports** are being brought out by NUEPA annually and are also made available at <http://www.dise.in> for the last more than five years. District Elementary Education Plans under SSA across the country are primarily formulated based on the DISE data.

Especial efforts are being made for further improving the **Quality and Coverage of DISE data** during 2011-12 data collection. A series of **Regional Workshops on DISE DCF and SW** were organized recently by the MHRD in which both the State as well as District level MIS In-charges from all the States were imparted training.

Efforts are also made at all levels to ensure complete coverage during 2011-12 data collection even though **total number of schools covered under DISE improved from 65 thousand in 1994-95 to 1.3 million in 2010-11**; this is expected to further improve in view of the **UNRECOGNISED SCHOOLS** which will also be covered under DISE during 2010-11.

Variables Added ([Right to Education](#)) Last Year

In order to monitor school based preparedness and compliance under RTE Act, the following new inclusions were made in the DISE DCF: 2011-12. It was emphasized that data will be collected both from all categories of schools imparting elementary education, viz. Government, Local Body, Private aided, Private unaided, irrespective of whether they are recognized or un-recognized.

The DISE 2011-12 DCF is redesigned by a Committee constituted by the Department of School Education and Literacy, Ministry of HRD which was thoroughly discussed in the National Workshops held at NUEPA, New Delhi and Puducherry (organized by MHRD) in the month of August 2010. The following new variables have been incorporated which is expected to throw light on different aspects of elementary education in the country and [RTE](#) and [MDM](#), in particular:

- Date on Out-of-School Children enrolled in formal schools being imparted 'Special Raining'.
- Information on the functioning of Special Training Centers, including involvement of Teachers, Education Volunteers, etc.
- Number of instructional days separately for primary and upper primary stage of education.
- School hours for children and teachers (number of hours children and teachers stay in school).
- Number of Part-time Instructors for upper primary schools.
- Children belonging to weaker sections or disadvantaged groups enrolled in Grade I under 25% seats in private unaided schools.

- Information on the constitution of School Management Committees (SMCs), representatives and functioning of SMCs.
- Month of receipt of free text books.
- Geographical information i.e. latitude and longitude (if available)
- Information of existence of library in school and availability of books periodicals therein.
- Information of availability of ramps with hand-rails.
- Availability of Teaching Learning Equipments (TLE) and play/sports material for each grade.
- Detailed information on Mid-Day Meal (MDM) Scheme e.g.
 - Number of children opted for Mid-day-meal
 - Number of meals served
 - Number of days MDM was served
 - Whether school received one-time Kitchen Devices grant
 - Number of cooks-cum-helpers available
 - Number of inspection by supervisory officials
 - Number of inspections by community
- Number of children admitted in Grade I with pre-school experience.
- Number of children provided free transport or residential facility.
- The table on Children with Special Needs will also include Cerebral Palsy, Autism and Learning disability as nature of disability.
- Class-wise, gender-wise annual attendance rate.
- Information on implementation of Continuous and Comprehensive Evaluation (CCE).

[School Report Cards](#)

DISE is completely a transparent system as the information collected is made available in the public domain. With this in view, the National University has successfully developed [School Report Cards](#) of more than 1.3 million Primary and Upper/Primary Schools/Sections. In addition to quantitative information, the Report Cards also provide qualitative information and a **descriptive report** about individual school. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. It is hoped that school report

cards will be used in constructive conversations which lead to improved education for all children across the country and may play an important role in monitoring Right to Education Act.

School Report Cards for last four years i.e. 2005-06 to 2010-11 is available at **<http://www.schoolreportcards.in>** in **English, Hindi, Gujarati, Marathi, Punjabi, Kannada Tamil, Telugu and Malayalam**. Efforts are being made to provide report cards in the other regional languages. Users from across the World have accessed the site and many of them are exclusively working on the DISE data.

DISE 2010-11 preliminary analysis suggests that on new RTE variables, information collected was not complete in view of which it is requested that more emphasis be given on to new variables during 2011-12 so as to ensure that complete information from every school is collected.